| | Index No: | | | | | | - |
|--|--|-------|-------|-------------|------|-------------|---------------|
| Name : | () | Dat | e: 10 |) Au | gust | 2024 | . 1 |
| Class: Primary 6 | | | | | | | |
| STATE OF THE PARTY | SINGAPORE CHINESE GIRLS' SCHO PRELIMINARY EXAMINATION 2024 PRIMARY 6 | | | | | | |
| | ENGLISH LANGUAGE | | | | | | |
| | PAPER 1 (WRITING) | | | | | | |
| | Total Time for Pape | ır 1: | 1h 1 | 0 mi | n | | |

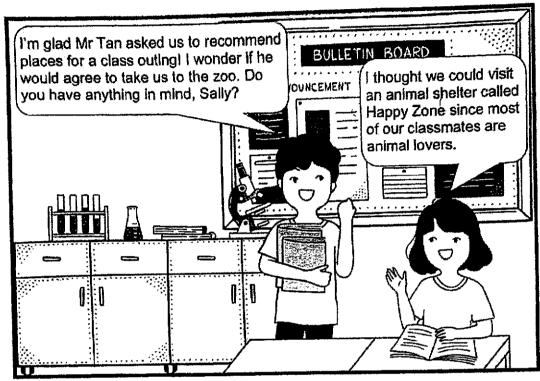
| | Marks Obtained | Highest Possible Marks |
|-----------|-------------------|------------------------|
| Part 1 | | 15 |
| Part 2 | | 40 |
| Sub-total | | 55 |

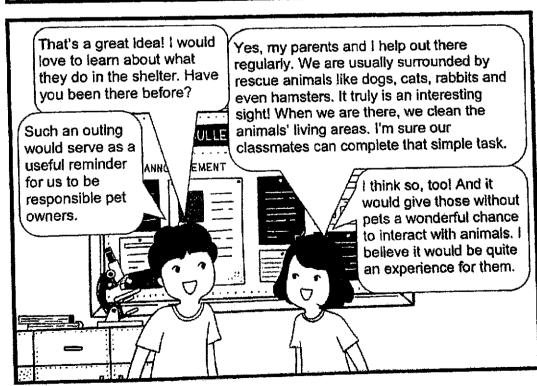
INSTRUCTIONS TO CANDIDATES

- Do not turn over this page until you are told to do so.
 Answer all questions.

This question paper consists of 4 printed pages.

Part 1: Situational Writing (15 marks)
The pictures below show two classmates, Sally and Andy, having a conversation after school. Study the pictures carefully.





Your Task

Imagine you are Sally.

Write an email to your <u>form teacher</u>, Mr Tan, to <u>persuade him to take up your suggestion.</u>

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- your suggestion for a class outing
- why you are making this suggestion
- what your classmates will see
- how your classmates can help
- two ways your classmates will benefit from the outing

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of <u>at least 150 words</u> about gaining confidence.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What caused the gain in confidence?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







End of Paper

| | | Index No: | | _ | |
|------------------|---|--------------|---|---------|--|
| Name: _ | (|) | · | ugust 2 | |
| Class: Primary 6 | | | | | |



SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2024

PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time for Booklets A and B: 1h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your Index No. in the boxes at the top right-hand corner.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 10 printed pages.

| or e Jake | each question from 1 to 10, four options are given. One of them is the correct answer by your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks) |
|--------------|--|
| l | The heavy trolley of books to the general office by some students the previous day. |
| | (1) was pushed(2) were pushed(3) has been pushed(4) have been pushed |
| 2 | Sarah knew her brother was up to no good when she saw him alone in the room, giggling to |
| | (1) her (2) him (3) herself (4) himself |
| 3 | "Julia will join the Strings CCA. She's been playing the violin for six years, she?" asked Beth. |
| | (1) isn't (2) hasn't (3) wasn't (4) doesn't |
| 4 | Roald Dahl is a famous author who found success writing books for children. |
| | (1) few (2) little (3) many (4) much |
| 5 | minutes of the fire alarm, the students quickly gathered at the bus |
| | (1) In(2) Into(3) Within(4) In spite of |
| | |

| 3 | she was exhausted, she managed to finish her homework before bedtime. |
|----|---|
| | (1) Yet (2) Before |
| | (3) Despite (4) Though |
| 7 | Mr Lim awake all night and finally fell asleep at the break of dawn. |
| | (1) lain |
| | (2) lies |
| | (3) had lay (4) had lain |
| | (4) had lain |
| 8 | During the science experiment, the students observed the colour of the water from blue to purple. |
| | (1) change |
| | (2) changes |
| | (3) changed (4) had changed |
| | (4) Had Granged |
| 9 | Andrea, that her sister loves surprises, planned a birthday party for her. |
| | Her, |
| | (1) know |
| | (2) knew |
| | (3) knowing (4) had known |
| | (4) Had Kilowii |
| 10 | If I had trained harder, I the tennis match. |
| | (1) will win |
| | (2) would win |
| | (3) will had won |
| | (4) would have won |

| For eanswe Sheet | er. Make | stion from 11 to 15, four options are given. One of them is your choice (1, 2, 3 or 4) and shade your answer on the Opti | cal Answe (5 marks) |
|---------------------|--------------------------|--|------------------------|
| 11 | Their p | lan to visit Adventure Cove when it suddenly started | to rain. |
| | (2) (3) | fell out fell apart fell behind fell through | |
| 12 | The rea | staurant manager the upset customer by offering a disere apology for the inconvenience caused. | scount and |
| | (2) (3) | soothed placated mitigated provoked | |
| 13 | | pach's encouragement was the that motivated the tempetition. | am to win |
| | (1) (2) (3) (4) | catalyst instigator hindrance provocation | |
| 14 | Despit giving | te facing many challenges, Sarah showed her spiri up on her goal of learning to play the piano. | t by never |
| | (1) (2) (3) (4) | stubborn obstinate tenacious superfluous | |
| 15 | The a | rtist carved detailed designs into the wooden sculpture | ·e. |
| | (1) (2) (3) (4) | broadly virtuously intricately unabashedly | |

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In 1926, Loi Ah Koon, came to Singapore from China and worked as an assistant at a coffee stall. After working for 10 years, Loi partnered with two other Chinese immigrants to set up their own business. They ran a coffee stall that served coffee, (16) (17) tea, charcoal-grilled toast and eggs at Telok Ayer Basin. His clientele included coolies, (18) merchants, moneylenders, police inspectors and boat operators.

Loi roasted his own coffee beans using margarine and sugar over firewood, and prepared the toasted bread meticulously. He also often slept on the countertop of the (19) stall in order to wake up on time to serve the first customers at 5 in the morning. Over the years, Loi's coffee stall grew into a familiar name due to its good coffee and kaya (20) toast. The stall was renamed Ya Kun in 1972. Today, Ya Kun has approximately 70 stores in Singapore and 120 stores in 10 countries around the world.

Adapted from National Library Board. (2016). Ya Kun: Origins.

- 16 (1) settlers
 - (2) pilgrims
 - (3) travellers
 - (4) foreigners
- 17 (1) operated
 - (2) promoted
 - (3) governed
 - (4) kickstarted
- 18 (1) users
 - (2) troupe
 - (3) shoppers
 - (4) customers
- 19 (1) carefully
 - (2) promptly
 - (3) carelessly
 - (4) masterfully
- 20 (1) friendly
 - (2) reputable
 - (3) household
 - (4) accustomed

Study this information from the Immersive Dining website and then answer questions 21 to 28.

IMMERSIVE DINING

Menu

Contact

Robots, Past and Present

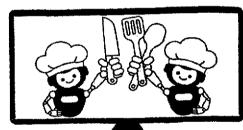
In their early developmental stages, robots were primarily used in industrial settings. They were large, stationary machines that performed repetitive tasks. While effective, they lacked mobility and adaptability, which were essential to completing complex tasks.

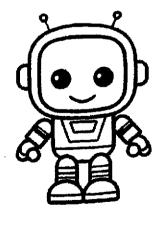
However, technological advancements and the emergence of artificial intelligence have enabled robots to perform more functions in various environments. Today's robots are equipped with advanced sensors and other additional capabilities, allowing them to interact with the environment in real time.

Robots and Immersive Dining

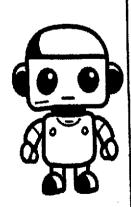
In Immersive Dining, we leverage robots to enhance customer service and create memorable experiences. In addition to our original interactive dining concept, we have recently opened a space-themed outlet in Tech Park, specialising in weaving together the fields of robotics and dining.

The outlet provides a futuristic dining experience set against the backdrop of the blockbuster movie, Robochefs, where some robots set out to delight people with their wonderful cooking.





Visit our new outlet and embark on a culinary adventure. Indulge in delicious novel dishes that our team of celebrity chefs specially adapted from those featured in the movie. They will cook all dishes to suit local taste buds. Additionally, allow yourself to be absorbed into the movie's plot and relish the chance to be served by our robot waiters! They can gracefully navigate crowded dining spaces, interact with diners, and deliver the food with impeccable timing. Feel free to take photos of your experience or record it on video and share them with others!



Come to immersive Dining with your family and friends and make the experience even more memorable!

Groups of three to five diners get 10% off, and larger groups get 15% offi



Come on weekdays between 2 p.m. and 5 p.m. and enjoy an additional 15% off!



Make a reservation at www.immerse.sg before 1 December 2024 to receive a free appetiser of your choice when you visiti





Customer Reviews



"Not only were my children fascinated, but my wife and I also found the experience most amazing. I heard the menu took three months to curate, so it is no wonder the unusual dishes tasted wonderful. The capabilities of the robot waiters also left us speechless. We made quite a number of requests, and they promptly responded in the appropriate manner. It was an unforgettable family outing! My family is looking forward to our next meal there!"

Thomas, father of two

"Robochef is my favourité movie and watching the robot waiters take orders and serve food was most amusing! When I tasted the unusual dishes I had never heard of before, it felt like I was a character in the movie. I will always remember that meal!"



Charlene, 20-year-old student

To ensure a pleasant dining experience, please take note of the following:

- ✓ Arrive five to ten minutes before your reservation time for a short presentation.
- Keep the floor free from clutter by storing your belongings in the lockers provided.
- ✓ Scan the QR code on your table to look at the menu and place your order.
- ✓ Press the buzzer on your table to report a robot malfunction.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 21 Which of the following words is used to describe past robots' main function?
 - (1) industrial
 - (2) essential
 - (3) adaptable
 - (4) developmental
- According to the section "Robots, Past and Present", which of the following is true about robots?
 - (1) Today's robots are rapidly being replaced by artificial intelligence.
 - (2) Robots of the past moved slowly because of their considerable size.
 - (3) Advanced sensors help robots perform functions in different environments.
 - (4) Mobility and adaptability are necessary for robots to perform repetitive tasks.
- Under the section "Robots and Immersive Dining", which of the following does not tell us what the futuristic dining experience is like?
 - (1) "take photos of your experience"
 - (2) "embark on a culinary adventure"
 - (3) "indulge in delicious novel dishes"
 - (4) "be absorbed into the movie's plot"
- According to the section "Robots and Immersive Dining", which statement is not true?
 - (1) Immersive Dining combines robotics and dining.
 - (2) Celebrity chefs adapted dishes featured in the movie.
 - (3) The outlet in Tech Park is decorated in a space theme.
 - (4) Robots set out to delight people with their wonderful cooking in the new outlet.

- Mr Tan wishes to have a meal at Immersive Dining. Which of the following will allow him to enjoy the biggest savings?
 - (1) He and six friends go at 2 p.m. on a Sunday.
 - (2) He and five friends go at 3 p.m. on a Monday.
 - (3) He makes a reservation for five on 30 November 2024.
 - (4) He makes a reservation for three on 1 December 2024.
- 26 What do Charlene and Thomas have in common?
 - They thought the robot waiters were funny.
 - (2) They felt the unusual dishes tasted delicious.
 - (3) They thought they were characters in a movie.
 - (4) They felt the dining experience was memorable.
- 27 Amos wants to enjoy his experience at Immersive Dining. He should
 - put his backpack in the lockers provided
 - (2) look at the menu on the table before ordering
 - (3) make a reservation at least ten minutes in advance
 - (4) press the buzzer on the table to summon a robot waiter
- What is the main purpose of this website?
 - (1) to showcase good customer reviews
 - (2) to promote a futuristic dining experience
 - (3) to inform people about the advancement of robots
 - (4) to encourage people to immerse in the movie, Robochefs

30

35

40

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

I pondered over what to do next. Why not tell her? I might as well let her know that I had fulfilled her wish for Father to walk again. Six months ago, when I first saw Father struggling to move, my heart sank. The sight of him unable to walk or work filled me with sadness. Father's condition had affected our family in many ways. He was the sole breadwinner of the family, and with another baby on the way, our financial struggles seemed insurmountable. Over the past few weeks, I had poured my heart into finding a way to help Father regain his mobility. She would no longer have to anguish over the challenges we faced. The more I pondered over it, the more I felt compelled to share the news with her. She would surely be overjoyed.

"Mother, I went up to the waterfall on the mountains," I said as I stepped into the house.

Hearing my voice, Mother felt a weight off her shoulder and our eyes met for a moment. 10 However, upon realizing what I had done, her relief quickly turned into anger. "The mountain? What were you doing there, Obayd? It is so dangerous. Even thinking about the journey there makes me shudder," she exclaimed.

"Have you ever tried finding a rainbow? Not just finding it but reaching it? It's so strange. They're always a little farther away. You go, and then somehow, it's gone," I continued. "But I found the waterfall! I found it on my own. Father told me where it was, but I went there by myself."

Alia had a strange look on her face, as if I was speaking a language she did not understand. Neela had the same look. I felt the divide between my sisters and me widening even more. Being girls, they could not possibly imagine how I had embarked on such a treacherous journey. I could not help but feel myself swelling with pride. "I passed under a rainbow, Mother. Father would be 20 well again!" I said, full of hope.

My mother was hunched forward, her fingers pressing on her temples. She was upset, but not the way she was a few minutes ago. "Please tell me a better truth than that," she whispered.

"A better truth? This is what you wanted, isn't it? Wouldn't you want a way to make Father walk again? Mother, that's the only way we knew to make it real. We had to pass under the rainbow so that our wishes would come true. You told me so!" I said, hurt that she thought I had lied to her.

"Obayd," she moaned. "That's a **legend** we tell children. But it's not true. Nothing happens when you pass under a rainbow." Sensing the **tension** in the room, Neela began picking at imaginary lint on her skirt. As the oldest, she felt responsible for our actions. Alia was on the brink of tears as she whispered, "Please don't be angry with Obayd, Mother."

"How do you know it hadn't worked, Mother? I am sure Father has changed. When he wakes up from his nap in your room, his legs will be as good as new!" I exclaimed.

Looking at me as if I had grown a second head, Mother explained, "Obayd, the only thing that has changed is that you're soaked and probably going to wake up with pneumonia. We thought something terrible had happened to you and your father..."

Before Mother could continue her sentence, the front door burst open. Looking up in the direction of the door, my mouth fell agape. In front of me, with one foot on the ground and his stump on the wooden crutch I had made for him, stood my breathless, sweating father.

"Obayd!" My name came out in an exhausted bellow as Father wiped his forehead with the back of his hand. Clearly, his attempts to walk had taken its toll.

"Father, you're finally using it! You're walking! It works, doesn't it? Mother, Father's walking," I exclaimed, barely waiting for either parent to respond.

Taking a few steps into the room and dropping the wooden crutch, Father slid down the wall and sat with his leg and stump stretched out in front of him. Still trying to catch his breath, he began, "Obayd, I've been out looking for you for hours. Your mother was convinced you were dead! Do you have any idea what you've put us through? I would never have been able to walk if not for my fear that you were in danger." Looking into Father's eyes at that moment, I realised the reason why Father could walk again. I never believed in rainbows again.

10

| | | Index No: | | | | _ | | |
|------------------|---|--------------|--|------|-------|-------|----|---|
| Name:(|) | | | 19 / | Augus | t 202 | 24 | • |
| Class: Briman, 6 | | | | | | | | |

Class: Primary 6



SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2024

PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time for Booklets A and B: 1h 50 min

INSTRUCTIONS TO CANDIDATES

- 1. Write your Index No. in the boxes at the top right-hand corner.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
- 6. Do not use correction fluid/tape or highlighters.
- 7. Do not highlighters on any part of your answers.

| Highest Possible Marks | Marks Obtained | Parent's Signature |
|------------------------|----------------|--------------------|
| 28 | | |
| 67 | | |
| 95 | | |
| | 28 67 | 28 67 |

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

| EACH | WORD | CAN BE | USED | ONLY | ONCE. |
|-------------|------|---------------|------|------|-------|
|-------------|------|---------------|------|------|-------|

| EACH WO | ORD CAN BI | E US | ED ONLY ON | GE. | | | | | |
|-------------------|-----------------------------------|-------------------|--------------------------|-------------------|-----------------------|--------|----------------------|-------------------|------------------------------------|
| (B) a | across as c ould | (B) (E) (F) | | (G) (H) (J) | is on should | (£) | through to was | (N) (P) (Q) | where who with |
| Bre | ead has a rich | n hist | ory that reache | s ba | ck at least 30 | 000 | years. Histor | rically | , the first bread |
| , | made from n | oaste | ed cereal grain | s and | l water, which | h was | then made | ipto | a "grain-paste" milar items are |
| (29) and cooke | ed. This flatb | read | still has a lega | cy in | many parts of | the v | vorld | si | milar items are |
| still made | e today. In I | Vexic | co, <i>tortillas</i> are | e des | cendants of | this | flatbread. T | he in | dian <i>chappati</i> , |
| Armenian | lavishes, So | ottish | n oatcakes and | Nort | h American <i>j</i> e | ohnny | <i>rcakes</i> are to | oo. Cl | early, flatbread |
| | | | rieties(31) | | | | | | |
| Fla | athread was | a hua | (31) se part of Sume | rian (| liets. Sumeria | ns m | ade a flat ca | ke | (32) barley. |
| Another 1 | flatbread var | iant, | known as "ta", | was | eaten in Egy | ypt in | the 12th cer | ntury | (32) BC. In ancient |
| | | | | | | | | | the gods. |
| Th | ne consumpti | on o | f bread was vi | tal to | the formatio | n of 1 | he earliest h | aumar numar | 33) n societies. As |
| | | | groups of peop | | | | | | |
| | _ a yearly ba | asis le | ed to the devel | opme | ent of settlem | ents a | and towns. Ir | the M | Middle Ages, a |
| (34) large loa | f of bread wa | s use | ed to set the tat | ole an | d would be us | sed as | s a "plate". If | the ho | Middle Ages, a est desired, the |
| | | | | | | | | | wooden trays |
| replaced | (35) I the bread a: | sa"d | lish". | | | | ,- | , -, | |
| lf | you are fam | iliar w | vith the saying | "The | best thing sin | ce sli | ced bread", i | t was | Otto Frederick |
| Rohwed | lder | in | ented the slice | cing r | nachine for b | read | in 1928. Sin | ce his | machine both |
| sliced a | nd wrapped | the I | bread, maybe | the s | aying should | be " | The best thi | ng sir | nce sliced and |
| | d bread". | | | | | | | | |
| т | oday, bread | is stil | l just as popula | r | it was | back | in the day an | d is a | staple in many |
| homes. | Sadly thoug | h, tec | chnological adv | ance | s have allowe | d bre | ad to becom | ne ma | ss-produced to |
| such an | extent that it | t has | lost nearly all i | ts nut | ritional qualiti | es. | | Adapi | ed from ab/eadalfair com |
| | | | | | | | | | 10 |
| | | | | | - | | | - ا | |

ach of the underlined words contains either a spelling or grammatical error. Write the correct word n each of the boxes. (12 marks)

| The mental health benefits of being in nature have long been acknowledged, whether |
|---|
| through activities like listening to birdsong or taking a walk in the park. While birdwatchers |
| are often portrayed as boring, a study shows that even half an hour of bird watching could (39) (40) make us happier, healthy and help foster a deeper conneksion with nature. |
| So, why is birdwatching so good for us? |
| Biophilia could be a part of it. Biophilia is the belief that humans have an efinity with (42) (43) nature, so being in natural surroundings made us feel well. Biodiversity could be part of an (44) medicine answer too. Research suggests that biodiversity is a natural medeecin that can help reduce (45) stress and encouragement physical activity. |
| Unlike the "boring birder" stereotype, birdwatching is not a dull, passive activity. It is (46) an engaging persoot that captivates the mind. Just like beekeepers, birdwatchers experience (47) a deep engagement and profound sense of trankwility through hours of observing their (48) subjects. Like birdwatchers, beekeepers can become as absorbed in their observations that (49) they lose track of time and their surroundings. This immersion triggers a psykological flow, a (50) mental state where we feel our best and perform by our peak. After being "in the flow", |
| birdwatchers can experience a deep sense of satisfaction and wellbeing. Adapted from Interstation.com/Atta-joy-of-birdwelching |
| 12 |

| Fill in each blank with a suitable word. | (15 mark) \ |
|---|---------------------|
| There is nothing quite like a big hug. An embrace can show affection, offer cond | iolences, be |
| greeting a goodbye, and provide comfort to a loved of [51] | |
| embrace often creates a calming or relaxing feeling. That is because oxytoo (52) | |
| called the "cuddle" hormone, is released when people or pets snuggle (53) | aprove wound |
| oxytocin released has been found reduce inflammation and in (54) | ave also heen |
| healing. Reduced cravings for drugs and sweets as well as lower levels of stress ha | TYC GISO DOON |
| with the "cuddle" hormone. (55) | event can help |
| Giving someone a firm, reassuring hug before or during a (56) them stay calm because your hug increases their oxytocin level. In fact, scientists s | av that giving |
| | |
| touch can even reduce the stress of the the comforting to the way that a hug reduces stress, it also decreases to the way that a hug reduces stress, it also decreases. | eases pain. A |
| (58) 20-second hug can release enough oxytocin to make you feel better. Research | suggests that |
| simulate being held or bugged. The weight of the bl | anket creates |
| weightedstriutate being held of hogged. The weight of the series pressure points that relieve anxiety and can help one sleep. | |
| A hug a day may, in fact, the doctor away. One study sh | owed that the |
| - I | y were to get |
| sick. Hugging increases serotonin. Also known as the "feel good" | |
| and spread in the brain, making us feel calm and confident. When serotonin levels are | |
| good about ourselves. Low levels of serotonin can cause sleep disorders and depression | on. It can even |
| to obesity. Hugging triggers the release of serotonin to create t | appiness and |
| (63) help diminish sad feelings. | |
| Instinctively, we want to hug our friends or loved ones ar | e in pain. In a |
| non-verbal way, hugs communicate peace and understanding. Do not (65) | the |
| healing power of a hug! Just as we exercise to stay in shape and watch what we eat t | |
| a hug can boost the mood and connection we have with the people we care about. Ad | apted from gvhg.org |
| 4 | 15 |

| TOUR | each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. answer must be in one sentence. The meaning of your sentence must be the same as the ning of the given sentence(s). |
|------|--|
| 66 | Nelly's sisters do not like lemons. Her father does not like them too. |
| | Neither |
| 67 | You cannot leave earlier than scheduled. Your parents must submit a special request. Unless |
| 68 | The workers are moving the furniture to the basement, The furniture |
| 69 | Madhu asked her brother, "Did you throw the leftovers away like I told you to?" Madhu asked her brother |
| 70 | If Mr Lau had not permitted it, we would not been able to have the barbecue. With Mr Lau's |
| | |

Read the passage on page 10 of Booklet A and answer questions 71 to 80.

Based on paragraph 1) how do we know that Obayd was initially unsure about (telling his mother about what he had done? [1m]

In line 8. Obayd was certain that Mother "would surely be overjoyed!"

List two reasons for his certainty) [2m]

(a)

(b)

Obayd felt himself "swelling with pride" (line 20). Why did he feel this way? [2m]

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| (a) This (line 24) | |
| (b) it (line 41) | |

6

| 75 | Based on the story, state whether each statement in the table below is true or false, their |
|-----------|---|
| | give one reason why you think so. [2m] |

| | True / False | Reason |
|---|--------------|--------|
| Mother was relieved when she saw Obayd. | | |
| Alia was about to cry as she realised she was in trouble. | | |

76 Based on lines 14-26, how did Mother and Father prompt Obayd to search for the rainbow? [2m]

| Mother | Father |
|--------|--------|
| | |
| | |
| | |

77 Based on information in lines 24-30, fill in the following table. [4m]

| (a) How Obayd acted on the "legend" (line 27) | (b) How Mother responded to what Obayd did in (a) |
|--|---|
| | |
| | |
| (c) How Neela responded to the "tension" (line 28) | (d) Why Neela responded the way she did |
| | |
| | |
| | |

| Fill in the followi | ng table with information from the | passage. [2m] What the situation really w | | | |
|--|------------------------------------|--|--|--|--|
| Father's whereabouts | (a) | (b) | | | |
| Referring to lines 41-48, explain full, why Obayd "never believed in rainbows again". [2 | | | | | |
| | | | | | |

SCHOOL: SINGAPORE CHINESE GIRLS SCHOOL

LEVEL

PRIMARY 6

SUBJECT: ENGLISH TERM

2024 PRELIMS

Booklet A

| Q 1 | Q2 4 | Q3 2 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|---------|---------|-----|-----|-----|-----|-----|-----|-------------|
| F | 4 | | 4 | 3 | 4 | 4 | 1 | 3 | 4 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 2 | 1 | 3 | 3 | 1 | 1 | 4 | 1 | 3 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 1 | 3 | 1 | 4 | 2 | 4 | 1 | 2 | M | N |
| Q 31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | | |
| Α | Q | L | Н | С | D | P | В | | |

| Q39) | healthier | Q44) | medicine | Q49) | psychological |
|------|------------|------|--------------|------|---------------|
| Q40) | connection | Q45) | encourage | Q50) | at |
| Q41) | affinity | Q46) | pursuit | Q51) | or |
| Q42) | makes | Q47) | tranquillity | Q52) | embrace |
| Q43) | the | Q48) | so | Q53) | next |
| Q54) | to | Q58) | similar | Q62) | hormone |
| Q55) | associated | Q59) | blankets | Q63) | lead |
| Q56) | stressful | Q60) | keep | Q64) | who |
| Q57) | through | Q61) | likely | Q65) | underestimate |

| Q66) | Neither Nelly's sisters nor her father likes lemons. |
|------|--|
| | |

| Q67) | Unless your parents submit a special request, you cannot leave earlier than scheduled. | | | | | | |
|-------|--|--|--|--|--|--|--|
| Q68) | The furniture is being moved by workers to the basement. | | | | | | |
| Q69) | Madhu asked her brother if he had thrown the leftovers away like she had | | | | | | |
| | told him to. | | | | | | |
| Q70) | With Mr Lau's permission, we were able to have the barbecue. | | | | | | |
| Q71) | Obayd kept pondering and felt compelled over whether he should tell his | | | | | | |
| ٠. ٠, | mother had done. | | | | | | |
| Q72) | a) Father would be able to gain his mobility. | | | | | | |
| , | b) She would no longer have to anguish over the challenges they faced. | | | | | | |
| | | | | | | | |
| Q73) | His sisters could not imagine how he embarked on the treacherous journey | | | | | | |
| • | to the waterfall on the mountains and he thought that father would be well | | | | | | |
| | again because he passed under a rainbow. | | | | | | |
| Q74) | a) Father being able to walk again | | | | | | |
| | b) The wooden crutch | | | | | | |
| Q75) | a) FALSE Upon hearing Obayd's voice, mother felt a weight off | | | | | | |
| | her shoulder. | | | | | | |
| | b) FALSE She did not want Obayd to get in trouble, so she told | | | | | | |
| | her mother to not be angry with Obayd. | | | | | | |
| Q76) | [Mother] She told Obayd that he has to pass under the rainbow so | | | | | | |
| | that his wishes would come true. | | | | | | |
| | [Father] He told Obayd where the waterfall was. | | | | | | |
| Q77) | a) Obayd went to the mountains to find the waterfall to pass under a | | | | | | |
| | rainbow so that his wis could come true | | | | | | |
| | b) She told him the legend was not true. | | | | | | |
| | c) Neela started to pick imaginary lint on her skirt. | | | | | | |
| | d) She felt responsible for Obayd's actions because she was the oldest. | | | | | | |
| Q78) | Mouth fell agape | | | | | | |
| Q79) | a) He was in mother's room taking a nap | | | | | | |
| | b) He had been outside looking for Obayd for hours | | | | | | |
| Q80) | Obayd realised the reason why father could walk again was because he | | | | | | |
| | feared that Obayd was in danger, and not because Obayd passed under a | | | | | | |
| | rainbow. | | | | | | |